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Agora Cyber Charter School

Board of Trustees Policy

CURRICULUM DEVELOPMENT POLICY

The Board of Trustees of the Agora Cyber Charter School (“Charter School”) recognizes its responsibility for the support and improvement of the educational program. To this purpose, the curriculum shall be developed and evaluated on a continuing basis in accordance with the best in educational theory and practice and, in accordance with Chapter 4 of Title 22 of the Pennsylvania Code, as to Academic Standards and Assessments and/or any regulations promulgated thereafter.

Curriculum shall be defined as all planned learning activities of the Charter School, such as courses of study, subjects, class organization, and evaluation of student achievement. It shall include the provisions of applicable state law as well as subjects and procedures within the discretionary powers of the Board of Trustees (“Board”).

The Board directs that:

- A. No course of study shall be taught at Charter School unless it has been reviewed by the Board and determined to be in accordance with the grant of Charter. If a change is determined to be warranted, the Pennsylvania Department of Education shall be duly notified before any change in curriculum is made consistent with the provisions of the grant of Charter.
- B. A course of study is to be prepared for each curriculum area. This course

of study shall contain objectives, subject content, basic instructional activities, references to approved instructional materials, and procedures for evaluation of student achievement.

- C. Staff shall use the course of study in planning instruction and judging student progress.
- D. The course of study shall be available for public examination.
- E. The Chief Executive Officer ("CEO") /Principal shall be responsible for the continuous evaluation of the effectiveness of each course of study and shall recommend to the Board such revisions or new courses of study deemed to be in the best interests of the students.
- F. The CEO/Principal's recommendation to the Board shall include the following information about the proposed course of study:
 - 1. Its applicability to students and an enumeration of the group of students to be affected by it.
 - 2. Its description and content, including the instructional method where such method departs significantly from current practice and is an integral part of the course of study.
 - 3. Its rationale in terms of the goals of the Charter School, especially when it is proposed to take the place of an existing course of study.
 - 4. The resources that its implementation will require: textbooks, materials, equipment, specially trained personnel.
 - 5. The evaluative methods and standards by which its efficacy will be monitored and measured.
- G. With prior approval, the CEO/Principal may conduct pilot programs considered necessary for the continued growth of the instructional program and is authorized to seek State, federal, and private aid for such programs.
- H. The Board is committed to the support of a full range of educational programs to meet the individual needs of its students. These commitments include, but are not limited to, state mandated programs in basic academic subjects, special education for the handicapped/disabled, language instruction for English Learners and Limited English Proficiency programs, compensatory education programs, guidance counseling, instruction for the homebound, independent study, summer school for remedial and/or enrichment, career and technical education and instruction in required safety procedures.

The Board is committed to affirming students' racial, linguistic, gender, sexual and cultural identities in all subject areas of curriculum aligned with PA academic standards.

TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS CONTROL. THIS POLICY IS NOT INTENDED TO CONFLICT WITH CHARTER REQUIREMENTS.