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## Agora Cyber Charter School

### Board of Trustees Policy

#### SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE/PROCEDURAL SAFEGUARD REQUIREMENTS FOR GRADUATION POLICY

The Board of Trustees of the Agora Cyber Charter School (“Charter School”) recognizes that federal and state law requires an evaluation of a student with a disability in accordance with 34 CFR 300.304 through 34 CFR 300.311 before determining the student is no longer a student with a disability. For a student whose eligibility terminates based on graduation from high school, the Charter School must provide the student with a summary of the student’s academic achievement and functional performance, including recommendations on how to assist the student in meeting the student’s post-secondary goals. A transition plan, including the student’s appropriate measurable post-secondary goals related to training, education, employment, and when appropriate, independent living skills should be addressed in the student’s IEP.

Graduation from high school with a regular high school diploma constitutes a change in placement. Therefore, the Charter School must provide a Prior Written Notice/Notice of Recommended Educational Placement for student’s graduation so as to provide student with procedural due process safeguard in the event that Parent(s) disagree with the Charter School IEP Team’s recommendation.

**TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH THE SCHOOL’S CHARTER OR APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS AND/OR CHARTER CONTROL.**