

1018 W. 8th Avenue King of Prussia, PA 19406 844.40.AGORA (844.402.4672) www.agora.org CEEB CODE: 393397

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MISSION: The mission of the Agora Cyber Charter School is to provide an innovative, intensive academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills and develop proficiency in the design and use of new computer technologies and scientific research. Agora embraces a collaborative partnership between teachers and parents to empower students to reach extraordinary heights. Extraordinary results require extraordinary efforts! Through commitment, hard work, consistency, and responsibility, every student will meet the challenge of mastering high expectations.

VISION: The vision of Agora Cyber Charter School is to prepare all students to achieve their highest potential through actively engaging in their own schooling, achieving their personal learning goals, and cultivating post-secondary success as lifelong learners.

CORE VALUES: Agora Cyber Charter School is governed by nine core values that are used to shape and define the culture and climate of the school. These values also guide behavior and decision-making. Agora Cyber Charter School is governed by its nine core values. These values shape the culture and define the climate of our school. They are used to guide how we behave and make decisions. These values are rooted in beliefs about how we interact together as a learning community and work to build a positive culture and climate focused on student learning. By working to honor our values together, the entire Agora community excels!

Memberships: NACAC

School Enrollment*: K-8: 2004; HS: 2009 - 4013 Total

Awards: Agora Class of 2024 received over \$1,500,000 in scholarship monies and awarded five \$250 scholarships to students in the Class of 2024.

Stride Partnership: Agora is a self-managed school that has partnered with Stride Inc. Stride Inc. is an AdvancedED-accredited education management corporation that provides propriety online curriculum and educational services. As a partnership, Agora uses the Stride content and their FuelEd resources to provide a rich learn-ing experience for our learners.

Teacher Certification: 98% of our teaching staff are highly qualified and state-certified. Ensuring this begins from the time of recruitment, at which time applicants are screened to ensure they meet the required qualifications to teach at Agora. All teachers have Bachelor's degrees. 79% of teachers hold a Master's degree or higher. Agora's ELL teacher is ESL certified.

*Based on September 2024 data



Agora has been an NCAA-approved school since the 2016-2017 school year. Agora's code is 393397

Curriculum: Agora's curriculum coordinators and teachers create curriculum maps that are aligned to Pennsylvania state standards and which use the Stride content and materials. The Stride curriculum team designs courses from educational research, state and national standards, and content expertise. Each course is designed around online content, engaging demonstrations, online and offline science labs, online and offline reading materials and activities and assessments that are both teacher-graded and computer-graded. The Stride content uses interactive, media-rich elements to engage students. The high school program offers a wide selection of math, English, science, social studies and elective courses in multiple versions-Comprehensive, Honors and where applicable, Advanced Placement ® (AP ®).

Advanced Placement (AP) Courses: AP Biology, AP Calculus, AP Calculus BC, AP Chemistry, AP English Language and Composition, AP English Literature and Composition, AP Macroeconomics, AP Microeconomics, AP Psychology, AP Spanish Language, AP Statistics, AP U.S. Government and Politics, AP U.S. History, AP Computer Science, AP Computer Science Principles, AP Environmental Science, AP World History, AP French Language

To view Course Selection Manual, click HERE

2024-2025 SCHOOL PROFILE



Agora's vision is to prepare all students to achieve their highest potential through actively engaging in their won schooling, achieving their personal learning goals and being ready to reach post-secondary success as life-long learners.



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Course Placement Policies: Students meet with their school counselor twice each year to plan their academic path. Students, counselors, and teachers determine the best placement for each individual student. Placement in AP and Honors courses requires success in prerequisites and faculty recommendations.

STUDENT ENGAGEMENT AND SUPPORT

Communication Techniques: Agora high school students have many ways to communicate with their school staff, teachers, and other students. They communicate through virtual classroom sessions called "ClassConnect," interactive online discussions, phone calls with teachers, the internal e-mail system, and announcements through their unique online Student Dashboard. There are also opportunities for face-to-face interaction through in-person events and field trips.

Deadlines and Assessments: Teachers set deadlines and late work policies for their individual courses. Assessments are both teacher-graded and computergraded.

Synchronous and Asynchronous Instruction: The primary method of instruction is synchronous, where students meet with teaches in a virtual classroom (ClassConnect). These lessons are interactive, student-centered and aligned to help students demonstrate mastery of eligible content aligned to state standards. A student who demonstrates success in the online model, maintains a 3.0 GPA and regular attendance may apply for asynchronous status. This allows them flexibility in their education by giving them the option to attend the virtual classroom but still receive full support from a certified teacher.

College Counselors : Agora offers a comprehensive school counseling program that includes a full range of college and career services. All counselors have master's degrees and are state-certified. They provide college, career, and emotional counseling services and support. College and career planning courses and tools provide students and parents extensive information on career and college opportunities, including the admission process. College tours, interest inventories, career counseling, and career clusters are available to students based off of the ASCA National Model, which utilizes three specific domains — academic, personal/social, and career.

Student Services: The Agora staff includes school psychologists, social workers, a comprehensive Student Assistance Program (SAP) team, and 12 school counselors at the high school level. In addition, students are provided with a Family Coach (FC).

Family Coaches build strong relationships with students and parents throughout the families' experience with Agora.

- \Rightarrow Home visits with their assigned families
- \Rightarrow Serving as the primary point of contact for student and family support

2024-2025

SCHOOL PROFILE

- ⇒ Providing student and parent training to ensure success in the program throughout the year
- \Rightarrow Ongoing engagement in the communities working with their assigned families
- $\Rightarrow~$ Organizing and facilitating local Agora Days Out events

GRADING POLICIES

Honor Roll: Students who receive a quarterly GPA of 3.0 or higher receive Honor Roll. Upon graduation, those students who maintain a cumulative GPA of 3.0 or higher will graduate with honors. Students with a GPA of 3.4 or higher and teacher or counselor recommendation are invited to apply to the National Honor Society. 31% of the Class of 2024 graduated with Honors. There were 82 members of the National Honor Society during the 2023-2024 School Year.

Grading Scale:

LETTER GRADE	PERCENT RANGE	POINT VALUE	WEIGHTED POINT VALUE
А	90-100	4.0	5.0-AP/4.5-H
В	80-89	3.0	4.0-AP/3.5-H
С	70-79	2.0	3.0-AP/2.5-H
D	60-69	1.0	1.0-AP/1.0-H
F	<60	0	0

Weighted Grading Policy: Any AP or Honors courses taken at Agora or a transfer school will have the grading scale applied to each course under Agora's AP or Honors code.



Vision Statement:

To prepare all students to achieve their highest potential through actively engaging in their own schooling, achieving their personal learning goals, and cultivating post-secondary success as lifelong learners.



GRADUATION REQUIREMENTS

Agora will grant a standard diploma to students upon earning a minimum of twenty-two (22) credits and meeting subject area requirements. Courses having a statemandated assessment at the end of the course are identified with an asterisk. This is only a selection of courses offered at Agora.

SCHOOL COMMUNITY AND CLUBS

SUBJECT	CREDITS	SELECTION OF COURSE OFFERINGS	
English	4.0	Literature and Composition I and II*, American Literature, British Literature, Creative Writing, Journalism, Public Speaking	
Math	3.0	Pre-Algebra, Algebra I* and II, Geometry, Trig/Pre-Calculus, Calculus, Personal Fi- nance, Consumer Math, Practical Math	
Science	3.0	Earth Science, Physical Science, Biology*, Chemistry, Physics	
Social Studies	3.0	World History, American History, Sociology, Government, Economics, Anthropology, Criminology, Psychology	
Humanities	2.0	Spanish I-IV, Latin I and II, French I-IV, Music Appreciation, Fine Arts	
Electives 5.0 Order, Mus Science, En		Science, Entrepreneurship, Driver Safety, Digital Arts I and II, Game Design and	
Health/PE	2.0	Physical Education, Health, Nutrition and Wellness	

Socialization: Agora Cyber Charter School offers a wide range of extracurricular clubs and programs at both national and local levels. These opportunities provide numerous socialization points for students and families, along with a family directory for those desiring an even greater sense of community.

Students are encouraged to attend monthly Agora Days Out with other students and staff members to foster relationships within the school community. Students use tools like Instant Messenger to form online relationships with other students, teachers, and staff.

School Clubs: Agora sponsored clubs include International Travel, Agora Coffeehouse, Agora Times Newspaper, Agora GSA, Art, Writer's, Agora Young Father, Anime, Astronomy, A Time for Christ, Book, Cooking, Debate, Domestic Travel, Equine, FBLA, FIRE, Game Day Gaming, Model United Nations, Pennsylvania Youth Leadership Network, Photography, Teen Pact, Poetry for the People, RAKA (Random Acts of Kindness at Agora), and Girls Who Code.

ACADEMIC PEFORMANCE

Senior Class Grade Distribution:

0.52	2.49	4.27
Min GPA	Avg GPA	Max GPA

College Entrance Exams:

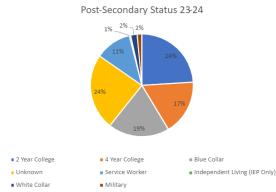
# TESTED	MEAN	RANGE
7	18.6	13-24
7	17.6	9-22
7	15.9	11-22
7	22.0	14-33
67	465	200-800
67	534	200-800
	7 7 7 7 7 67	7 18.6 7 17.6 7 15.9 7 22.0 67 465

AP Exams: T

IOTAL # TESTED	10	
SCORE	# OF STUDENTS	
5	0	
4	3	
3	2	
2	3	
1	5	

SAT and AP exam scores are reported from CollegeBoard ACT scores are reported from www.act.org

COLLEGE PLANS AND MATRICULATION: Class of 2024



Class of 2024 College and University Acceptance (sample): Air

Force, Alvernia, Appalachian State, Arcadia University, Bloomsburg University, Chestnut Hill College, Delaware State University, DeSales University, Drexel University, East Stroudsburg University, Goucher College, Liberty University, Moravian University, Pennsylvania State University, Robert Moris University, Rowan University, Shippensburg University, Slippery Rock University, St. Joseph's University, Temple University, University of Pittsburgh, University of Vermont, Ursinus College, West Chester University, Widener University